

Table 12
Adult Education
Performance Measures

Core Indicator #1: Demonstrated improvements in literacy skill levels in reading, writing, and speaking the English language, numeracy, problem-solving, English language acquisition, and other literacy skills.

Performance Measures	Program Years	
	2001 (7/1/01 - 6/30/02)	2002 (7/1/02 - 6/30/03)
<p>Beginning Literacy (ABE) The percentage of adult learners enrolled in Beginning Literacy ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>*18% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p>*20% of beginning literacy enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p>Beginning Basic Education ABE The percentage of adult learners enrolled in Beginning Basic ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>*20% of beginning ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p>*22% of beginning ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p>Low Intermediate ABE The percentage of adult learners enrolled in Low Intermediate ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>18% of low intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p>20% of low intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>
<p>High Intermediate ABE The percentage of adult learners enrolled in High Intermediate ABE who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	<p>20% of high intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p>22% of high intermediate ABE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>

* Program figures were arrived at as a result of negotiations between the U.S. Department of Education: Division of Adult Education and Literacy and the Iowa Department of Education.

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Performance Measures	Program Years	
	2001 (7/1/01 - 6/30/02)	2002 (7/1/02 - 6/30/03)
<p>Beginning Literacy ESL The percentage of adult learners enrolled in Beginning Literacy ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	24% of beginning literacy ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.	26% of beginning literacy ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.
<p>Beginning ESL The percentage of adult learners enrolled in Beginning ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	22% of beginning ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.	24% of beginning ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.
<p>Low Intermediate ESL The percentage of adult learners enrolled in Low Intermediate ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	27% of low intermediate ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.	29% of low intermediate ESL enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.
<p>High Intermediate ESL The percentage of adult learners enrolled in High Intermediate ESL who completed that level.</p> <p>(# completed level ÷ # enrolled = completion rate)</p>	29% of high intermediate ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.	31% of high intermediate ESL enrollees will acquire (validated by standardized assessment) the level of English language skills needed to complete the level.

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Performance Measures	Program Years	
	2001 (7/1/01 - 6/30/02)	2002 (7/1/02 - 6/30/03)
<p>Low Advanced ESL The percentage of adult learners enrolled in Low Advanced ESL who completed that level. (# completed level ÷ # enrolled = completion rate)</p>	<p>*30% of low advanced ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.</p>	<p>*32% of low advanced ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.</p>
<p>High Advanced ESL The percentage of adult learners enrolled in High Advanced ESL who completed that level. (# completed level ÷ # enrolled = completion rate)</p>	<p>*30% of high advanced ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.</p>	<p>*32% of high advanced ESL enrollees will acquire (validated by standardized assessment) the level of English language skills (speaking, listening, reading and writing) needed to complete the level.</p>
<p>Low Adult Secondary Education The percentage of adult learners enrolled in Low Adult Secondary Education who completed that level. (# completed level ÷ # enrolled = completion rate)</p>	<p>30% of low ASE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>	<p>32% of low ASE enrollees will acquire (validated by standardized assessment) the level of basic skills needed to complete the level.</p>

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Adult Education Performance Measures

Core Indicator #2: Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement.

Performance Measures	Program Years	
	2001 (7/1/01 - 6/30/02)	2002 (7/1/02 - 6/30/03)
<p>Placement in Postsecondary Education or Training The percentage of adult learners (with a goal of advanced education or training) who entered postsecondary education or training.</p> <p>(# entered postsecondary education/training ÷ # with goal of advanced education/training = postsecondary placement rate)</p>	*12% of adult learners with a goal of advanced education or training will enroll in postsecondary education or training.	*14% of adult learners with a goal of advanced education or training will enroll in postsecondary education or training.
<p>Placement in unsubsidized employment The percentage of adult learners not employed at program entry, with an employment goal, who entered unsubsidized employment by the end of the first quarter after program exit quarter.</p> <p>(# adults obtaining unsubsidized employment in the first quarter after program exit quarter ÷ # not employed adults, at entry, with an employment goal = employment rate)</p>	*50% of adult learners not employed at enrollment (and in the workforce) will obtain unsubsidized employment.	*52% of adult learners not employed at enrollment (and in the workforce) will obtain unsubsidized employment.
<p>Retention in Unsubsidized Employment The percentage of relevant adult learners who retained unsubsidized employment in the third quarter after exit quarter from the program.</p> <p>Note: Relevant adults are defined as:</p> <ol style="list-style-type: none"> Those enrolled adults employed at program entry with a job retention goal; Those enrolled adults not employed at program entry with an employment goal who obtained employment by the end of the first quarter after exit quarter. <p>(# relevant adults still employed in an unsubsidized job in the third quarter after program exit quarter ÷ # of relevant adults = job retention rate)</p>	*75% of the relevant enrollment will retain unsubsidized employment in the third quarter after the program exit quarter.	*77% of relevant enrollment will retain unsubsidized employment in the third quarter after the program exit quarter.

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Adult Education Performance Measures

Core Indicator #3: Receipt of a secondary school diploma or its recognized equivalent.

Performance Measures	Program Years	
	2001 (7/1/01 - 6/30/02)	2002 (7/1/02 - 6/30/03)
<p>High School Completion</p> <p>The percentage of adult learners, with a high school completion goal, who earned a high school diploma or recognized equivalent.</p> <p>(# adults obtaining high school credential ÷ # adults with high school completion goal = high school completion rate)</p>	<p>*40% of adults with a high school completion goal will earn a high school diploma or recognized equivalent.</p>	<p>*42% of adults with a high school completion goal will earn a high school diploma or recognized equivalent.</p>

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